

# ST. RAPHAEL CO- ED SCHOOL JATKHEDI, BHOPAL



## SYLLABUS 2025 - 26 CLASS - X

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Sec: \_\_\_\_\_

ENGLISH			
MONTH	TOPICS	ACTIVITY	EXAM SYLLABUS
<b>APRIL</b>	FIRST FLIGHT: 1. A Letter to God 2. Dust of Snow & Fire and Ice 3. A Long Walk to Freedom FOOTPRINTS: i. A Triumph of Surgery GRAMMAR: Verbs & Tenses WRITING SKILL: Diary Entry & Letter of Inquiry		
<b>JUNE</b>	FIRST FLIGHT: 4. A Tiger in the Zoo 5. How to Tell Wild Animals FOOTPRINTS: ii. The Thief's Story GRAMMAR: Modals WRITING SKILL: Letter of Placing an Order		
<b>JULY</b>	FIRST FLIGHT: 6. Two Stories About Flying 7. The Ball Poem 8. From the Diary of Anne Frank FOOTPRINTS: iii. The Midnight Visitor GRAMMAR: Subject Verb Concord & Prepositions WRITING SKILL: Letter of Complaint	Pictorial Presentation	PT-I 1. A Letter to God 2. Dust of Snow & Fire and Ice 3. A Long Walk to Freedom 4. A Triumph of Surgery Grammar: Verbs, Tenses & Modals WS: Diary Entry Letter of Inquiry

<b>AUGUST</b>	<p>FIRST FLIGHT:</p> <p>9. Amanda</p> <p>10. Glimpses of India</p> <p>11. The Trees</p> <p>FOOTPRINTS:</p> <p>iv. A Question of Trust</p> <p>GRAMMAR: Reported Speech</p> <p>WRITING SKILLS: Letter to the Editor</p>	Paragraph Writing	<p>PT-II</p> <p>1. A Tiger in the Zoo</p> <p>2. Two Stories about Flying</p> <p>3. How to Tell...</p> <p>4. The Thief's Story</p> <p>Grammar: Subject- Verb Concord &amp; Prepositions</p> <p>WS: Letter of Order</p> <p>Letter of Complaint</p>
<b>SEPTEMBER</b>	<p>FIRST FLIGHT:</p> <p>12. Mijbil the Otter</p> <p>13. Fog</p> <p>FOOTPRINTS:</p> <p>v. Footprints Without Feet</p> <p>GRAMMAR: Reported Speech</p> <p>WRITING SKILLS: Analytical Paragraph</p>		<p>MID-TERM</p> <p>PT-I + PT-II+</p> <p>1. The Ball Poem</p> <p>2. From the Diary of Anne Frank</p> <p>3. Amanda</p> <p>4. Glimpses...</p> <p>5. The Trees</p> <p>6. Midnight V...</p> <p>7. Question of ...</p> <p>8. Footprints....</p> <p>Grammar: PT-I + PT-II+ Reported Speech</p> <p>WS: Diary Entry, Letters- Inquiry, Order, Complaint, Editor, Analytical Paragraph</p>
<b>OCTOBER</b>	<p>FIRST FLIGHT:</p> <p>14. The Tale of Custard the Dragon</p> <p>15. Madam Rides the Bus</p> <p>16. The Sermon at Benaras</p> <p>FOOTPRINTS:</p> <p>vi. The Making of a Scientist</p> <p>GRAMMAR: Determiners and Articles</p>	Art- Integrated Project	

<b>NOVEMBER</b>	FIRST FLIGHT: 17. For Anne Gregory 18. The Proposal FOOTPRINTS: vii. The Necklace viii. Bholi ix. The Book that Saved.... GRAMMAR: Integrated Grammar		
<b>DECEMBER</b>	REVISION		PB-I Complete Syllabus
<b>JANUARY</b>	REVISION		PB-II Complete Syllabus
<b>FEBRUARY</b>	-		FINAL

HINDI				
Month	Book	Lesson	Activity	Syllabus
मार्च	क्षितिज व्याकरण	पाठ- 7 - नेताजी का चश्मा पाठ- 2 - राम-लक्ष्मण- परशुराम संवाद (वाक्य, पत्र एवं ई-मेल लेखन)	1. गायन-कौशल छात्र कक्षा में "राम-लक्ष्मण- परशुराम संवाद" का गायन करेंगे।	
अप्रैल	कृतिका क्षितिज व्याकरण	पाठ - 1 माता का अंचल पाठ - 3 आत्मकथ्य	2. प्रोजेक्ट • वाक्य का फ्लोचार्ट बनाकर सचित्र वर्णन कीजिए। • विज्ञापन लेखन	

		अनुच्छेद-लेखन, संदेश लेखन विज्ञापन लेखन, वाक्य, वाच्य, पद-परिचय(संज्ञा एवं सर्वनाम)	<ul style="list-style-type: none"> <li>● संदेश-लेखन</li> <li>● ई-मेल लेखन</li> </ul>	
<b>जून</b>	क्षितिज  व्याकरण	पाठ - 8 बालगोबिन भगत  पद-परिचय (विशेषण), अलंकार, पत्र-लेखन, स्ववृत्त- लेखन	<b>3. लेखन-कौशल</b> <ul style="list-style-type: none"> <li>● इस पाठ में जो ग्रामीण संस्कृति की झलक मिलती है, वह आपके आसपास के वातावरण से कैसे भिन्न है?</li> <li>● पाठ के आधार पर बताइए कि बालगोबिन भगत ने जिन रुढ़िवादी परंपराओं का खंडन किया है, उनका उल्लेख कीजिए।</li> </ul>	
<b>जुलाई</b>	क्षितिज  व्याकरण	पाठ- 1 सूरदास पाठ- 9 लखनवी अंदाज  संदेश-लेखन, विज्ञापन-लेखन, पद-परिचय (क्रिया)	<b>4. बौद्धिक क्षमता पर आधारित</b> गोपियों ने यह क्यों कहा कि हरि अब राजनीति पढ़ आए हैं? क्या आपको गोपियों के इस कथन का विस्तार समकालीन राजनीति में नज़र आता है? स्पष्ट कीजिए।	<b>PT-1 क्षितिज</b> पाठ-7 नेताजी का चश्मा पाठ-2 राम-लक्ष्मण-परशुराम संवाद व्याकरण - वाक्य, पत्र एवं अपठित बोध।
<b>अगस्त</b>	कृतिका  व्याकरण	पाठ- 2 साना-साना हाथ जोड़ें.....  वाच्य, अपठित बोध, पत्र	<b>5. परिचर्चा</b> <ul style="list-style-type: none"> <li>● प्रकृति ने जल संचय की व्यवस्था किस प्रकार की है? वर्तमान समय में जल संरक्षण के लिए हम, हमारे कर्तव्यों का निर्वाहन किस प्रकार करते हैं?</li> </ul>	<b>PT-2</b> पाठ-8 बालगोबिन भगत पाठ-1 सूरदास के पद व्याकरण- अलंकार, पत्र एवं ई-मेल लेखन, अपठित बोध

सितंबर	क्षितिज	पुनरावृत्तिकार्य पाठ- 4 उत्साह, अट नहीं रही है	पुनरावृत्ति	<b>MID TERM</b> क्षितिज पद्य पाठ-1,2,3 (सूर के पद, राम- लक्ष्मण- परशुराम संवाद, आत्मकथ्य) गद्य पाठ- 7,8,9(नेताजी का चश्मा, बालगोबिन भगत, लखनवी अंदाज) कृतिका-माता का अंचल,साना साना हाथ जोडि... व्याकरण-वाच्य, वाक्य, पद-परिचय (विकारी), अलंकार पत्र, अनुच्छेद, ई- मेल लेखन, स्ववृत्त-लेखन संदेश लेखन,विज्ञापन, अपठित बोध।
अक्टूबर	क्षितिज  व्याकरण	पाठ- 5 यह दंतुरित मुस्कान, फसल पाठ- 10 एक कहानी यह भी पाठ- 11 नौबतखाने में इबादत पत्र, अनुच्छेद , स्ववृत्त-लेखन	6. स्लोगन लेखन विषय- स्वतंत्रता सेनानियों के चित्र व उनके स्लोगन लिखिए।	
नवंबर	क्षितिज	पाठ- 6 संगतकार, पाठ- 12 संस्कृति	7. वाद-विवाद विषय- वृद्धा आश्रम आज की आवश्यकता	

	व्याकरण कृतिका	पद-परिचय (अविकारी) पाठ- 3 (मैं क्यों लिखता हूँ?)		
दिसंबर	क्षितिज	पुनरावृत्ति		Pre board exam संपूर्ण अभ्यास

SANSKRIT				
MONTH	TOPICS	ACTIVITY/PRACTICALS	SYLLABUS	
अप्रैल	शेमुषी- पाठ- 1,2 व्याकरण- पाठ- 1,2	‘पर्यावरण’ अनुच्छेद लेखन ।		
जून	शेमुषी- पाठ- 3 व्याकरण- पाठ- 3	किम् शब्दरूप पु. नपु. स्त्री. पर चार्ट तैयार करो।		
जुलाई	शेमुषी- पाठ- 4,5 व्याकरण- पाठ- 4,5	धातु रूपाणि परस्मैपदी। आत्मनेपदी चार्ट तैयार करो	PT-1 शेमुषी- पाठ-1, 2 व्याकरण- पाठ 1,2	
अगस्त	शेमुषी- पाठ- 6, 7 व्याकरण- पाठ- 6, 7	समय पर चार्ट तैयार करो। समास पर चार्ट तैयार करो)	PT – 2 शेमुषी- पाठ- 4,5 व्याकरण- पाठ- 3,4	
सितम्बर	शेमुषी- पाठ- 8 व्याकरण- पाठ- 8,9 रचनात्मक कार्यम्	विद्यालयः’ पर संस्कृत में वाक्य लिखो। उद्यानम्’ पर संस्कृत में वाक्य लिखो।	MID - 1 शेमुषी -1,2,3,4, 5,6 व्याकरण- 1,2,3,4 रचनात्मक कार्यम्	

<b>अक्टूबर</b>	शेमुषी- पाठ- 9 व्याकरण- 10 पाठ- रचनात्मक कार्यम्	पाठ्यपुस्तक से पर्याय । विलोम पर चार्ट तैयार करो।	
<b>नवंबर</b>	शेमुषी- पाठ-10 व्याकरण- पाठ- रचनात्मक कार्यम्	संस्कृत संख्या पर चार्ट तैयार करो ।	
<b>दिसम्बर</b>	शेमुषी- पुनरावृत्ति व्याकरण- पुनरावृत्ति		Pre-board
<b>जनवरी</b>	शेमुषी- पुनरावृत्ति व्याकरण- पुनरावृत्ति		Pre-board

<b>PHYSICS</b>			
<b>Months</b>	<b>Unit</b>	<b>Practical/ activity</b>	<b>Exam Syllabus</b>
<b>MARCH</b>	<ul style="list-style-type: none"> <li>• <b>Chapter 9 Light -</b></li> <li>• <b>Reflection &amp; Refraction</b></li> </ul>	Determination of the focal length of i) Concave mirror ii) Convex lens by obtaining the image of a distant object.	
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• <b>Chapter 9 Light -</b></li> <li>• <b>Reflection &amp; Refraction</b></li> </ul>	Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result	



<b>JUNE</b>	<ul style="list-style-type: none"> <li>• <b>Chapter 9 Light -</b></li> <li>• <b>Reflection &amp; Refraction</b></li> </ul>	Tracing the path of the rays of light through a glass prism.	
<b>JULY</b>	<b>Chapter 10 Human Eye &amp; Colourful world</b>		<b>PT-1</b> <b>(5<sup>th</sup> july to 11 th july</b> <b>CH-9</b>
<b>AUGUST</b>	<b>Chapter 10 Human Eye &amp; Colourful world</b> <b>Chapter 11 Electricity</b>	Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I.	<b>PT-2</b> <b>(2nd Aug to 8 th Aug )</b> <b>CH-10</b>
<b>SEPTEMBER</b>	<b>Chapter 11 Electricity</b>	Determination of the equivalent resistance of two resistors when connected in series and parallel.	<b>MIDTERM</b> <b>(15th Sept to 26 th Sept )</b> <b>CH - 9,10</b>
<b>OCTOBER</b>	<b>Chapter 12 - Magnetic Effects of Electric current</b>		
<b>NOVEMBER</b>	<b>Chapter 12 - Magnetic Effects of Electric current</b>		
<b>DECEMBER</b>	REVISION		<b>PRE-BOARD</b>

			<b>(4th Dec to 15 th Dec )</b> FULL SYLLABUS
<b>JANUARY</b>	REVISION		<b>PRE-BOARD</b> <b>(5<sup>th</sup> Jan to 14<sup>th</sup> jan )</b> FULL SYLLABUS
<b>FEBRUARY</b>			

<b>CHEMISTRY</b>			
<b>MONTH</b>	<b>TOPICS</b>	<b>ACTIVITY/PRACTICAL</b>	<b>EXAM SYLLABUS</b>
<b>APRIL</b>	CH 1: Chemical Reactions & Equations	To tabulate the periodic elements from atomic number 1-30 and make a list of polyatomic ions.	
<b>JUNE</b>	CH 1: Chemical Reactions & Equations (CONT.)  CH 2: Acids, bases and salts	Performing and observing the following reactions and classifying them into: A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution	

		(iv) Reaction between sodium sulphate and barium chloride solutions	
<b>JULY</b>	CH 2: Acids, bases and salts (CONT.)	Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with: a) Litmus solution (Blue/Red), b) Zinc metal , c) Solid sodium carbonate Finding the pH of the following samples by using pH paper/universal indicator: (i) Dilute Hydrochloric Acid, (ii) Dilute NaOH solution, (iii) Dilute Ethanoic Acid solution, (iv) Lemon juice, (v) Water, (vi) Dilute Hydrogen Carbonate solution	PT 1: CH 1
<b>AUGUST</b>	CH: 3 Metals and non-metals	"Study of the following properties of acetic acid (ethanoic acid): i) Odour ii) ii) solubility in water iii) effect on litmus iv) reaction with Sodium Hydrogen Carbonate"	PT 2: CH 2
<b>SEPTEMBER</b>	CH 3: Metals and non-metals (CONT.) *REVISION FOR MID TERM	Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: i) $\text{ZnSO}_4(\text{aq})$ , ii) $\text{FeSO}_4(\text{aq})$ , iii) $\text{CuSO}_4(\text{aq})$ , iv) $\text{Al}_2(\text{SO}_4)_3(\text{aq})$ Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.	MID TERM: CH 1, 2 AND 3
<b>OCTOBER</b>	CH 4: Carbon Compounds	Study of the comparative cleaning capacity of a sample of soap in soft and hard water.	

<b>NOVEMBER</b>	CH 4: Carbon Compounds (CONT.)		
<b>DECEMBER</b>	Revision		PRE BOARD 1 FULL SYLLABUS
<b>JANUARY</b>	Revision		PRE BOARD 2 FULL SYLLABUS
<b>FEBRUARY</b>			FINAL EXAM

<b>MATHS</b>			
<b>MONTH</b>	<b>TOPICS</b>	<b>ACTIVITY/PRACTICAL</b>	<b>EXAM SYLLABUS</b>
<b>APRIL</b>	1. REAL NUMBERS 2. POLYNOMIALS 3. PAIR OF LINEAR EQUATIONS IN TWO VARIABLES 4. QUADRATIC EQUATIONS	1. TO VERIFY THE CONDITION FOR CONSISTENCY/ INCONSISTENCY (PAIR OF LINEAR EQUATIONS)	
<b>JUNE</b>	5. ARITHMETIC PROGRESSIONS	2. TO FIND THE SUM OF FIRST N- NATURAL NUMBERS.	
<b>JULY</b>	6. TRIANGLES 7. CO-ORDINATE GEOMETRY	3. TO VERIFY BASIC PROPORTIONALITY THEOREM. 4. TO VERIFY THE DISTANCE FORMULA BY GRAPHICAL METHOD.	PT-1 CH-1,2,3
<b>AUGUST</b>	8. INTRODUCTION TO TRIGONOMETRY 9. SOME APPLICATIONS OF TRIGONOMETRY		PT-2 CH-4,5
<b>SEPTEMBER</b>	10. CIRCLES	5. TO VERIFY THE LENGTHS OF TANGENTS TO A CIRCLE FROM SOME EXTERNAL POINTS ARE EQUAL.	MID-TERM CH-

			1,2,3,4,5,6,7,8,9
<b>OCTOBER</b>	11. AREA RELATED TO CIRCLES 12.SURFACE AREAS AND VOLUMES	6. TO OBTAIN FORMULA FOR THE SURFACE AREA OF THE CIRCUSTENT. 7. TO COMPARE TWO CYLINDERS MADE FROM RECTANGULAR SHEETS OF SAME DIMENSIONS. i) CURVED SURFACE AREAS. ii)TOTAL SURFACE AREAS.	
<b>NOVEMBER</b>	13.STATISTICS 14.PROBABILITY	8. TO DETERMINE EXPERIMENTAL PROBABILITY OF 1,2,3,4,5 OR 6 BY THROWING A DICE	
<b>DECEMBER</b>	REVISION FOR PRE-BOARD		PRE-BOARD-1 FULL SYLLABUS
<b>JANUARY</b>			PRE-BOARD-2 FULL SYLLABUS
<b>FEBRUARY</b>			FINAL EXAM

<b>BIOLOGY</b>			
<b>MONTH</b>	<b>TOPICS</b>	<b>ACTIVITY / PRACTICAL</b>	<b>EXAM SYLLABUS</b>
<b>APRIL</b>	6. LIFE PROCESSES	TO SHOW CO <sub>2</sub> IS GIVEN OUT DURING RESPIRATION PREPARE A TEMPORARY MOUNT OF A LEAF PEEL TO SHOW STOMATA	
<b>JUNE</b>	6. LIFE PROCESSES	TO SHOW CHLOROPHYLL IS NECESSARY FOR PHOTOSYNTHESIS  TO SHOW SUNLIGHT IS NECESSARY FOR PHOTOSYNTHESIS	
<b>JULY</b>	6. LIFE PROCESSES 7. CONTROL & COORDINATION	ACTIVITY TO OBSERVE WORKING OF RECEPTORS (OLFACTORY/ GUSTATORY)	PT-1 CH-6

<b>AUGUST</b>	7. CONTROL & COORDINATION	STUDY DIFFERENT PARTS OF BRAIN WITH THE HELP OF MODEL	PT-2 CH-6,7
<b>SEPTEMBER</b>	8. HOW DO ORGANISMS REPRODUCE	IDENTIFICATION OF DIFFERENT PARTS OF AN EMBRYO OF A DICOT SEED.  STUDY ASESEXUAL MOODES OF REPRODUCTION – BINNARY FISSION IN AMEOBA, BUDDING IN YEAST WITH THE HELP OF DIAGRAMS, PREPARED SLIDES AND MODELS.	MID TERM CH-6,7,8
<b>OCTOBER</b>	9. HEREDITY	ACTIVITY TO STUDY DIFFERENT TRAITS (DOMINANT AND RECESSIVE)	
<b>NOVEMBER</b>	15. OUR ENVIRONMENT	STUDY OF DIFFERENT FOOD CHAINS (AQUATIC, DETRITUS, TERRESTRIAL)  ACTIVITY TO STUDY BIOMAGNIFICATION, EUTROPHICATION, OZONE DEPLETION, WASTE DISPOSAL TECHNIQUES AND SEWAGE TREATMENT	
<b>DECEMBER</b>	REVISION *ASSERTION/ REASONING QUESTIONS *COMPETENCY BASED QUESTIONS *CASE STUDY BASED QUESTIONS *SOURCE BASED QUESTIONS		PRE BOARD-I CH-6,7,8,9,15
<b>JANUARY</b>	REVISION		PRE BOARD II CH-6,7,8,9,15
<b>FEBRUARY</b>			

## SOCIAL SCIENCE

MONTH	TOPICS	ACTIVITY / PRACTICAL	EXAM SYLLABUS
<b>APRIL</b>	<b>GEO-</b> L-1 RESOURCES AND DEVELOPMENT L-2 FOREST AND WILDLIFE RESOURCES L-3 WATER RESOURCES <b>CIVICS-</b> L-1 POWER SHARING <b>ECO-</b> L-1 DEVELOPMENT <b>HIS</b> L-1 THE RISE OF NATIONALISM IN EUROPE L- 4 THE AGE OF INDUSTRIALISATION	BRAIN STORMING ON HOW THE RESOURCES ARE INTERDEPENDENT IN NATURE AND THE NEED TO DEVELOP THEM IN INDIA. MAP ACTIVITY PPT TO SUMMARISE THE ROLES OF MULTIPURPOSE PROJECTS IN SUPPORTING THE WATER REQUIREMENT OF INDIA. ENUMERATE HOW CONSERVATION OF FOREST AND WILDLIFE ARE INTERDEPENDENT IN NATURE. ENUMERATE ECONOMIC, POLITICAL SOCIAL FEATURES OF PRE AND POST IDUSTRILIZATION.	
<b>JUNE</b>	<b>CIVICS</b> FEDERALISM <b>ECO-</b> L-2 SECTORS OF THE INDIAN ECONOMY	*GROUP DISCUSSION ON (POWER SHARING) THE DISTRIBUTION OF POWERS BETWEEN UNION AND STATE GOVERNMENT AND PRESENT THE OUTCOMES THROUGH PRESENTATION.	
<b>JULY</b>	<b>HIS-</b> L-2 NATIONALISM IN INDIA <b>GEO-</b> L- 4 AGRICULTURE	STORY TELLING METHOD TO ILLUSTRATE VARIOUS FACETS OF NATIONALISTIC MOMENTS. GROUP DISCUSSION ON THE CHALLENGES FACED BY FARMERS	PT-1 GEO- L-1 CIVICS-L1 ECO- L-1

	L-5 MINERALS AND ENERGY RESOURCES		
<b>AUGUST</b>	<b>HIS-</b> L-3 MAKING OF A GLOBAL WORLD <b>CIVICS</b> L- 3 GENDER, RELIGION AND CASTE L-4 POLITICAL PARTIES	DEBATE ON THE IMPACT OF INDUSTRIALIZATION. ROLE PLAY ON THE ROLE OF POLITICAL PARTIES IN DEMOCRACY.	PT – 2 HIS – L- 1 CIV – L - 2
<b>SEPTEMBER</b>	<b>CIVICS</b> L-5 OUTCOMES OF DEMOCRACY	GRAPHIC ORGANISER TO ENUMERATES ON THE SKILLS OF DEMOCRACY	MIDTERM HIS-L 1 & 2 GEO- L 1 TO 4 CIV- L-1 & 2 ECO- L-1 & 2
<b>OCTOBER</b>	GEO- L-6 MANUFACTURING INDUSTRY ECO- L-3 MONEY AND CREDIT L-4 GLOBALISATION AND THE INDIAN ECONOMY	FLOW CHART TO DIFFERENTIATE BETWEEN VARIOUS TYPES OF MANUFACTURING INDUSTRIES. GROUP DISCUSSION TO ENUMERATE HOW MONEY PLAYS AS MEDIUM OF EXCHANGE IN ALL TRANSACTION IN GOODS AND SERVICES.	
<b>NOVEMBER</b>	GEO L- 7 LIFELINES OF INDIAN ECONOMY HIS – L – 5 PRINT CULTURE AND THE MODERN WORLD	MAP ACTIVITY FLOW CHART	
<b>DECEMBER</b>	REVISION & PREBOARD-I		FULL SYLLABUS
<b>JANUARY</b>	REVISION & PREBOARD-II		FULL SYLLABUS



## ARTIFICIAL INTELLIGENCE

Month	Part	Unit	Lesson	<u>Activity/ Practical</u>	<u>SYLLABUS</u>
<b>APRIL</b>	A	1	COMMUNICATION SKILL-I	GROUP DISCUSSION	
<b>JUNE</b>	B	1	FOUNDATIONAL CONCEPTS OF AI	USING MS WORD, WRITE EVOLUTION OF AI	
<b>JULY</b>	A	2	SELF- MANAGEMENT SKILLS –I	CREATE A FLOW CHART OF ADVANTAGES AND DISADVANTAGES OF SELF MANAGEMENT SKILLS	<b>PT- 1 PART A – UNIT 1 PART B – UNIT 1</b>
	B	2	AI PROJECT CYCLE	GROUP DISCUSSION ON ALL THE STAGES OF AI PROBLEM SCOPING, DATA ACQUISITION, DATA EXPLORATION, MODELING AND EVALUATION.	
<b>AUGUST</b>	B	3	ADVANCED PYTHON	PRACTICAL - PYTHON PROGRAMMING	<b>PT- 2 PART A – UNIT 2 PART B – UNIT 2</b>
		4	DATA SCIENCE	DEVELOP CHATBOT FOR LOCAL TOURISM INFORMATION	
<b>SEPTEMBER</b>	A	4	ENTREPRENEURIAL SKILLS – I	CREATE A CHART ON THE TOPIC DIFFERENT TYPES BUSINESS STYLE (BY USING EXCEL).	<b>MID TERM PART A – UNIT 1,2,4 PART B – UNIT 1,2</b>

<b>OCTOBER</b>	A	5	GREEN SKILLS –I	CREATE A DOCUMENT ON THE TOPIC BENEFITS OF GREEN ECONOMY	
		3	INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS-I	CREATE A POWER POINT PRESENTATION ON THE TOPIC ICT SKILLS.	
	B	5	COMPUTER VISION	EXPLORE OBJECT DETECTION IN FACIAL RECOGNITION WITH VARYING LIGHTING CONDITIONS.	
<b>NOVEMBER</b>	B	6	NATURAL LANGUAGE PROCESSING	DEVELOP CHATBOT FOR TEXT SUMMARIZATION FOR NEWS ARTICLES.	
		7	EVALUATION	PRACTICE TO COMPUTE ALL THE CLASSIFICATION METRICS FOR THE AI MODEL	
<b>DECEMBER</b>	REVISION				<b>PRE BOARD – i</b>
<b>JANUARY</b>	REVISION				<b>PRE BOARD - ii</b>

<b>SPORTS</b>		
<b>MONTH</b>	<b>CLASS</b>	<b>ACTIVITY</b>
<b>APRIL-MARCH</b>	IX & X	<ul style="list-style-type: none"> <li>❖ SURYA NAMASKAR</li> <li>❖ GAME SKILLS FOOTBALL/BASKETBALL (BOYS/ GIRLS) (DRIBBLING, RECEIVING, POSITIONS, DRILLS)</li> <li>CHES &amp; CARROM (BOYS)</li> <li>BADMINTON (GIRLS)</li> <li>❖ MARCH PAST</li> </ul>

**Note:-**

**House wise March Past and Band Group practice will be there in the MPT Period.**

1 <sup>st</sup> Week	March Past (House wise)
2 <sup>nd</sup> Week	MPT
3 <sup>rd</sup> Week	Aerobics
4 <sup>th</sup> Week	MPT

<b>INTER- HOUSE TOURNAMENT (2025-26)</b>	
<b><u>DATE</u> MONTH</b>	<b>PARTICULARS</b>
<b>APRIL (25<sup>th</sup> &amp; 26<sup>th</sup>)</b>	<ul style="list-style-type: none"><li>❖ 3<sup>rd</sup> to 5<sup>th</sup> (KABBADI) BOYS</li><li>❖ 3<sup>rd</sup> to 5<sup>th</sup> (KHO-KHO) GIRLS</li><li>❖ 6<sup>th</sup> to 8<sup>th</sup> (KABBADI) BOYS</li><li>❖ 6<sup>th</sup> to 8<sup>th</sup> (KHO-KHO) GIRLS</li><li>❖ 9<sup>th</sup> to 12<sup>th</sup> (KABBADI) BOYS</li><li>❖ 9<sup>th</sup> to 12<sup>th</sup> (KHO-KHO) GIRLS</li></ul>
<b>AUGUST 29<sup>th</sup> AUGUST</b>	<ul style="list-style-type: none"><li>❖ 6<sup>th</sup> to 8<sup>th</sup> FOOT BALL (BOYS &amp; GIRLS)</li></ul>
<b>SEPTEMBER (26<sup>th</sup>, 27<sup>th</sup> &amp; 29<sup>th</sup>)</b>	<ul style="list-style-type: none"><li>❖ 9<sup>th</sup> to 12<sup>th</sup> CRICKET (BOYS) BASKETBALL (GIRLS)</li></ul>
<b>DECEMBER (18<sup>th</sup> &amp; 19<sup>th</sup>)</b>	<ul style="list-style-type: none"><li>❖ 1<sup>st</sup> &amp; 2<sup>nd</sup> CIRCUIT GAME</li><li>❖ 3<sup>rd</sup> to 5<sup>th</sup> CRICKET (BOYS) DODGE BALL (GIRLS)</li></ul>