

# ST. RAPHAEL CO- ED SCHOOL JATKHEDI, BHOPAL



## SYLLABUS 2025 – 26 CLASS – IX

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Sec: \_\_\_\_\_

ENGLISH			
MONTH	TOPICS	ACTIVITY	EXAM SYLLABUS
<b>APRIL</b>	BEEHIVE: 1. The Fun They Had 2. The Road Not Taken MOMENTS: i. The Lost Child GRAMMAR: Verbs & Tenses WRITING SKILL: Informal Letter & Diary Entry		
<b>JUNE</b>	BEEHIVE: 3. The Sound Of Music 4. Wind MOMENTS: ii. The Adventures... GRAMMAR: Modals WRITING SKILL: Letter of Enquiry		
<b>JULY</b>	BEEHIVE: 5. The Little Girl 6. Rain on the Roof MOMENTS: iii. Iswaran... GRAMMAR: Subject Verb Concord & Prepositions WRITING SKILL: Letter of Placing an Order Paragraph Writing	Pictorial Presentation	PT-I 1. The Fun.. 2. The Road ... 3. The Lost Child WS: Letter of Inquiry Diary Entry Grammar: Verbs, Tenses & Modals

<b>AUGUST</b>	BEEHIVE: 7. A Truly Beautiful Mind 8. The Lake Isle.. 9. The Snake and the Mirror 10. A Legend of Northland MOMENTS: iv. In the Kingdom... GRAMMAR: Reported Speech WRITING SKILL: Story Writing	Paragraph Writing	PT-II 1. The Sound... 2. Wind 3. The Little Girl 4. Adventures of Toto WS: Letter of Order Paragraph Writing Grammar: Subject- Verb and Prepositions
<b>SEPTEMBER</b>	MOMENTS: v. The Happy Prince GRAMMAR: Reported Speech WRITING SKILL: Letter of Complaint	Motivational Speech	MID-TERM PT-I + PT-II+ 1. Rain on .... 2. A Truly Beau... 3. The Lake Isle... 4. The Snake &.... 5. A Legend of... 6. Iswaran... 7. Kingdom of... 8. The Happy Pr... WS: Letter: Inquiry, Order Diary Entry Story Writing Grammar: PTI+ PTII+ Reported Speech
<b>OCTOBER</b>	BEEHIVE: 11. My Childhood 12. No Men are Foreign MOMENTS:	Art Integrated Project	

	vi. The Last Leaf GRAMMAR: Determiners and Articles WRITING SKILL: Letter to the Editor		
<b>NOVEMBER</b>	BEEHIVE: 13. Reach for the Top 14. On Killing a Tree MOMENTS: vii. A House... GRAMMAR: Integrated		
<b>DECEMBER</b>	BEEHIVE: 15. Kathmandu 16. A Slumber.... MOMENTS: viii. The Beggar GRAMMAR: Integrated	Class Quiz on Language and Literature	PT-III 1. My Childhood 2. No Men are... 3. Reach for the... 4. The Last Leaf WS: Letter of Complaint & Diary Entry Grammar: Integrated
<b>JANUARY</b>	BEEHIVE: 17. If I Were You GRAMMAR: Integrated		
<b>FEBRUARY</b>	BEEHIVE: Revision MOMENTS: Revision GRAMMAR: Revision WRITING SKILL: Revision		Complete Syllabus

HINDI				
Month	Book	Lesson	Activity	Syllabus
अप्रैल	क्षितिज कृतिका व्याकरण	पाठ-1 दो बैलों की कथा पाठ-7 साखियां एवं सबद पाठ -1 इस जल प्रलय में अलंकार (शब्दालंकार), पत्र एवं अपठित बोध	लेखन कौशल कबीर,रहीम एवं तुलसीदास जी के दोहों पर आधारित अंत्याक्षरी का आयोजन।	
जून	क्षितिज व्याकरण	पाठ-8 वाख उपसर्ग, प्रत्यय, समास, विज्ञापन एवं पत्र लघुकथा, संवाद, सूचना	परियोजना कार्य <ul style="list-style-type: none"> <li>छात्र अलंकार पर आधारित परियोजना कार्य करेंगे।</li> <li>'कथक-केंद्र' हेतु एक विज्ञापन तैयार कीजिए, जिसमें तीन दिन की डैमो कक्षा का उल्लेख किया गया हो।</li> </ul>	
जुलाई	क्षितिज व्याकरण	पाठ-2 लहासा की ओर पाठ-9 सवैये अनुच्छेद, लघुकथा, अर्थ के आधार पर वाक्य भेद, अलंकार( अर्थालंकार)	लेखन कौशल (एक विद्यार्थी के रूप में आपका विद्यालय के प्रति क्या कर्तव्य हैं लिखिए। चार्ट निर्माण (श्री कृष्ण का चित्र बनाते हुए गीता के कोई दो श्लोक लिखिए।)	PT-1 पाठ -1,7(दो बैलों की कथा, साखियां एवं सबद) व्याकरण – अलंकार (शब्दालंकार), पत्र, अपठित बोध

अगस्त	क्षितिज कृतिका व्याकरण	पाठ -3 उपभोक्तावाद की संस्कृति पाठ -2 मेरे संग की औरतें ई-मेल, संवाद, सूचना एवं अपठित बोध	विज्ञापन “भारतीय परिधान” की ओर जनसामान्य का ध्यान आकर्षित करते हुए एक विज्ञापन तैयार कीजिए।	PT-2 पाठ-2 लहासा की ओर पाठ-8 वाख व्याकरण- अपठित बोध, अर्थ के आधार पर वाक्य भेद, पत्र एवं ई-मेल लेखन
सितंबर	क्षितिज कृतिका व्याकरण	पुनरावृत्ति पाठ-4 सांवले सपनों की याद पाठ -3 रीड की हड्डी  पत्र, अनुच्छेद, लघुकथा, अर्थ के आधार पर वाक्य भेद, अलंकार(अर्थालंकार)		<b>MID TERM</b> क्षितिज-1,2,3,7,8,9(दो बैलों की कथा, लहासा की ओर, उपभोक्तावाद की संस्कृति, साखियां एवं सबद, वाख, सवैये) कृतिका पाठ -1,2(इस जल प्रलय में, मेरे संग की औरतें) व्याकरण-उपसर्ग, प्रत्यय, समास, अलंकार, अर्थ के आधार पर वाक्य भेद, पत्र, अनुच्छेद, ई-मेल, संवाद- लेखन, सूचना, लघुकथा , एवं अपठित बोध
अक्टूबर	क्षितिज व्याकरण	पाठ-5 प्रेमचंद के फटे जूते पाठ-10 कैदी और कोकिला अलंकार, समास (पुनरावृत्ति)	<b>रिपोतार्ज (Report writing)</b> विषय-ऐसे बालक/बालिका के बारे में लिखिए जिसने बहादुरी का कोई काम किया हो।	

<b>नवंबर</b>	क्षितिज व्याकरण	पाठ -6 मेरे बचपन के दिन, पाठ- 11 ग्राम श्री लघुकथा, संवाद, सूचना- लेखन।	<b>सामूहिक चर्चा</b> विषय-कल्पना के आधार पर बताइए कि लड़कियों की संख्या कम होने पर भारतीय समाज का रूप कैसा होगा?	
<b>दिसंबर</b>	क्षितिज व्याकरण	पाठ-12 मेघ आए ई-मेल, अनुच्छेद लेखन	<b>लेखन-कौशल</b> <b>अनुच्छेद</b> “वृक्षारोपण आज के पर्यावरण की आवश्यकता” पर अनुच्छेद लिखिए।	PT-3 क्षितिज पाठ-4,10 (सांवले सपनों की याद, कैदी और कोकिला) व्याकरण - उपसर्ग, प्रत्यय समास, पत्र, ई-मेल तथा अपठित बोध
<b>जनवरी</b>	क्षितिज व्याकरण	पाठ-13 बच्चे काम पर जा रहे हैं। समास, अलंकार, अर्थ के आधार पर वाक्य भेद।	<b>संवाद-लेखन</b> 'बाल श्रम की रोकथाम' पर दो मित्रों के मध्य संवाद लिखिए	
<b>फरवरी</b>	क्षितिज व्याकरण	पुनरावृत्ति		संपूर्ण कार्य Final exam

SANSKRIT			
MONTH	TOPICS	ACTIVITY/PRACTICALS	SYLLABUS
अप्रैल	शेमुषी- पाठ-1,2 व्याकरण- पाठ-1	संस्कृत में श्लोक लिखकर लयबद्ध रूप में प्रस्तुत करें	
जून	शेमुषी- पाठ-3 व्याकरण- पाठ-2	लोभ या लालच पर कोई अन्य कथा संस्कृत में लिखकर हिंदी अनुवाद करें।	
जुलाई	शेमुषी- पाठ- 4,5 व्याकरण- पाठ- 3	संधि के भेद का उदाहरण सहित चार्ट बनाएं।	PT-1 शेमुषी- पाठ-1, 2 व्याकरण-पाठ-1,2 रचनात्मक कार्य
अगस्त	शेमुषी- पाठ-6,7 व्याकरण- पाठ-4,5	धातु रूपों को तीन मूल धातु की सहायता से लिखें व चार्ट बनाएं।	PT 2 शेमुषी- पाठ- 3,4 व्याकरण- पाठ-3,4 रचनात्मक कार्य
सितंबर	शेमुषी-पाठ - 8 व्याकरण पाठ-6 रचनात्मक कार्य	किन्ही पांच सूक्ति का हिंदी अर्थ लिखें।	MID - Term शेमुषी -1,2,3,4,5 व्याकरण- 1,2,3,4,5 रचनात्मक कार्यम्
अक्टूबर	शेमुषी- पाठ- 9 व्याकरण- पाठ 7,8	पर्यावरण का सचित्र वर्णन करें।	
नवंबर	शेमुषी- पाठ- 10 व्याकरण- रचनात्मक कार्य	संस्कृत साहित्य में महाकाव्य वह पुराणों के नाम लिखकर उनमें से एक का परिचय लिखें।	
दिसम्बर	शेमुषी-पुनरावृत्ति व्याकरण-रचनात्मक कार्य	प्रत्यय के प्रकार उदाहरण सहित चार्ट बनाएं।	PT 3 शेमुषी-पाठ- 8,9 व्याकरण-पाठ- 8,9



			रचनात्मक कार्य
जनवरी	शेमुषी -पुनरावृत्ति व्याकरण -रचनात्मक कार्य	संख्या 1 से 100 तक हिंदी संस्कृत व अंग्रेजी में लिखें।	
फरवरी	शेमुषी -पुनरावृत्ति व्याकरण- पुनरावृत्ति		Final exam संपूर्ण पाठ्यक्रम

PHYSICS			
MONTH	TOPICS	ACTIVITY/PRACTICAL	EXAM SYLLABUS
APRIL	CH-7 MOTION	TO PLOT (X-T) GRAPH FOR AN OBJECT MOVING WITH UNIFORM SPEED FROM A GIVEN SET OF DATA FOR 'X' AND 'T'	
JUNE	CH – 7 MOTION (CONT)		
JULY	CH- 8 FORCE AND LAWS OF MOTION	TO VERIFY THIRD LAW OF MOTION	PT-1 MOTION
AUGUST	CH-9 GRAVITATION	TO SHOW THE DIFFERENCE BETWEEN WEIGHT AND MASS	PT-2 FORCE AND LAWS OF MOTION
SEPTEMBER	CH-9 GRAVITATION(CONT)		MID-TERM CH- 7 ,8,9 MOTION , FORCE AND LAWS OF MOTION, GRAVITATION
OCTOBER	CH-10 WORK ENERGY AND POWER		

<b>NOVEMBER</b>	CH-11 SOUND	VERIFICATION OF THE LAWS OF REFLECTION OF SOUND	
<b>DECEMBER</b>	CH- 11 SOUND	ARCHIMEDES PRINCIPLE – LOSS OF WEIGHT IN WATER	PT – 3 CH- 10
<b>JANUARY</b>	REVISION		
<b>FEBRUARY</b>	FINAL EXAM		FINAL EXAMINATION FULL SYLLABUS

<b>CHEMISTRY</b>			
<b>MONTH</b>	<b>TOPICS</b>	<b>ACTIVITY/PRACTICAL</b>	<b>EXAM SYLLABUS</b>
<b>APRIL</b>	CH 1: Matter in Our Surrounding	To tabulate the periodic elements from atomic number 1-20.	
<b>JUNE</b>	CH 1: Matter in Our Surrounding (CONT.)	Determination of the melting point of ice and the boiling point of water.	
<b>JULY</b>	CH 2: Is Matter Around Us Pure	Preparation of : a) a true solution of common salt, sugar and alum. b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of • transparency • filtration criterion • stability	PT 1: CH 1
<b>AUGUST</b>	CH 2: Is Matter Around Us Pure (CONT.)	Preparation of : a) A mixture b) A compound using iron filings and sulphur powder and distinguishing b/w these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet	PT 2: CH 2

		(iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat	
<b>SEPTEMBER</b>	CH 3: Atoms And Molecules *REVISION FOR MID TERM	Perform the following reactions and classify them as physical or chemical changes: a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals e) Sodium sulphate with barium chloride in the form of their solutions in water.	MID TERM: CH 1 AND 2
<b>OCTOBER</b>	CH 3: Atoms And Molecules (CONT.)	Make a list of chemical formula and chemical name of 20 important compounds useful in daily life.	
<b>NOVEMBER</b>	CH 4: Structure of The Atom	To write formulas of compounds by criss cross method.	
<b>DECEMBER</b>	CH 4: Structure of The Atom (CONT.)	To draw the atomic structures of elements from atomic number 1 to 20.	PT 3: CH 3
<b>JANUARY</b>	Revision		
<b>FEBRUARY</b>			FINAL EXAM FULL SYLLABUS

<b>MATHS</b>			
<b>MONTH</b>	<b>TOPICS</b>	<b>ACTIVITY/PRACTICAL</b>	<b>EXAM SYLLABUS</b>
<b>APRIL</b>	1- NUMBER SYSTEMS 2- POLYNOMIALS	TO CONSTRUCT A SQUARE ROOT SPIRAL	

<b>JUNE</b>	3- COORDINATE GEOMETRY 4- LINEAR EQUATIONS IN TWO VARIABLES	TO FIND A HIDDEN PICTURE BY PLOTTING AND JOINING THE VARIOUS POINTS WITH GIVEN COORDINATES IN A PLANE	
<b>JULY</b>	10- HERON'S FORMULA 5-INTRODUCTION TO EUCLID'S GEOMETRY 6- LINES AND ANGLES	TO FIND PERPENDICULAR BISECTOR OF THE LINE SEGMENT BY PAPER FOLDING ACTIVITY	PT-1 CH-1,2,3
<b>AUGUST</b>	7-TRIANGLES	TO VERIFY EXPERIMENTALLY DIFFERENT CRITERIA FOR CONGRUENCE OF TRIANGLES USING TRIANGLES' CUT OUTS.	PT-2 CH-4,5,10
<b>SEPTEMBER</b>	12-STATISTICS		MID-TERM CH- 1,2,3,4,5,6,7,10
<b>OCTOBER</b>	8-QUADRILATERALS	TO VERIFY MID-POINT THEOREM	
<b>NOVEMBER</b>	11-SURFACE AREAS AND VOLUMES	TO FORM A CONE FROM A SECTOR OF A CIRCLE AND TO FIND THE FORMULA FOR ITS CURVED SURFACE AREA	
<b>DECEMBER</b>	9-CIRCLES	TO VERIFY THAT THE ANGLES IN THE SAME SEGMENT OF A CIRCLE ARE EQUAL.	PT-3 CH-8,11,12
<b>JANUARY</b>	REVISION		
<b>FEBRUARY</b>	REVISION		FINAL-EXAM FULL SYLLABUS

<b>BIOLOGY</b>			
<b>MONTH</b>	<b>TOPICS</b>	<b>ACTIVITY / PRACTICAL</b>	<b>EXAM SYLLABUS</b>
<b>APRIL</b>	1- THE FUNDAMENTAL UNIT OF LIFE	TO PREPARE A STAINED TEMPORARY MOUNT OF ONION PEEL	

<b>JUNE</b>	5- THE FUNDAMENTAL UNIT OF LIFE	TO PREPARE A STANDARD TEMPORARY MOUNT OF CHEEK EPITHELIAL CELLS	
<b>JULY</b>	5-THE FUNDAMENTAL UNIT OF LIFE	DRIED RAISIN ACTIVITY TO UNDERSTAND OSMOSIS	PT 1 CH-5. THE FUNDAMENTAL UNIT OF LIFE
<b>AUGUST</b>	6- TISSUES	TO IDENTIFY DIFFERENT TYPES OF PLANT TISSUES (PARENCHYMA AND SCLERENCHYMA)	PT-2 CH-5. THE FUNDAMENTAL UNIT OF LIFE
<b>SEPTEMBER</b>	6- TISSUES	LOCATION OF MERISTEMATIC TISSUES IN PLANT BODY	MID TERM EXAM CH-5- THE FUNDAMENTAL UNIT OF LIFE AND CH-6.TISSUES
<b>OCTOBER</b>	6- TISSUES	TO IDENTIFY DIFFERENT TYPES OF ANIMAL TISSUES (STRIATED MUSCLE AND NERVE CELL)	
<b>NOVEMBER</b>	12-IMPROVEMENT IN FOOD RESOURCES	DESIGNING TYPES OF CROP ROTATION	
<b>DECEMBER</b>	12-IMPROVEMENT IN FOOD RESOURCES	PPT ON ANIMAL HUSBANDRY	PT- 3 CH-6. TISSUES
<b>JANUARY</b>	REVISION		
<b>FEBRUARY</b>	FINAL EXAM		FINAL EXAM FULL SYLLABUS

## SOCIAL SCIENCE

MONTH	TOPICS	ACTIVITY / PRACTICAL	EXAM SYLLABUS
<b>APRIL</b>	<b>HISTORY</b> L1: THE FRENCH REVOLUTION <b>GEOGRAPHY</b> L1: INDIA SIZE AND LOCATION <b>CIVICS</b> L-1 WHAT IS DEMOCRACY? WHY DEMOCRACY <b>ECONOMICS</b> L-2: PEOPLE AS A RESOURCE	MAPWORK- FRANCE:- BORDEAUX NANTES, PARIS & MARSEILE. (LOCATE LABEL/ IDENTIFY. TIMELINE CHART. MAP WORK- INDIA STATES WITH CAPITALS, TROPIC OF CANCER, STANDARD MERIDIAN, NEIGHBOURING COUNTRIES (LOCATION & LABELLING) DEBATE ON THE TOPIC: DEMOCRATIC VS NON DEMOCRATIC GOVT ECONOMICS- COLLECT CURRENT DATA ON EMPLOYMENT & UNEMPLOYMENT & PRESENT IT WITH THE HELP OF STATISTICAL TOOLS	
<b>JUNE</b>	<b>GEOGRAPHY</b> L2: PHYSICAL FEATURES OF INDIA L – 1: THE STORY OF VILLAGE PALAMPUR.	MAPWORK COLLABRATIVE BRAINSTORMING AND PRESENTATION USING DIFFERENT MODES SUCH AS FLIPPED BOOKS, JOURNALS, COLLAGE ETC. PROJECT WORK – EXPLAIN THE FACTORS OF PRODUCTION.	
<b>JULY</b>	<b>HISTORY</b>	OUTLINE POLITICAL MAP OF WORLD (LOCATE/ LABEL/ INDENTIFY) MAJOR COUNTRIES OF WORLD WAR.	PT-I

	<b>L2: SOCIALISM EUROPE &amp; THE RUSSIAN REVOLUTION</b> <b>GEOGRAPHY</b> L3: DRAINAGE <b>CIVICS</b> L-2 CONSTITUTIONAL DESIGN	ENUMERATE THE DIFFERENT LAKES AND DESCRIBE THEIR CONTRIBUTION TO THE INDIAN ECOLOGY.  DESCRIBE THE PREAMBLE OF THE INDIAN CONSTITUTION.	GEO-CH-1 CIVICS-CH-1
<b>AUGUST</b>	<b>HISTORY</b> L3: NAZISM & THE RISE OF HITLER <b>CIVICS</b> L-3 ELECTORAL POLITICS	EVALUATE VARIOUS CHARACTER TRAITS OF HITLER.  ROLEPLAY ON ELECTION.	PT-2 HIS-CH-1 CIVICS-CH-2
<b>SEPTEMBER</b>	<b>GEOGRAPHY</b> L4: CLIMATE	PROJECT WORK ANNUAL RAIN FALL IN INDIA, RECORD THE TEMPERATURE OF ONE WEEK. MAP WORK	MID TERM HIS- CH-1 & 2 GEO- CH 1,2,3 CIVICS-CH- 1,2 ECO-CH-2&3
<b>OCTOBER</b>	<b>ECONOMICS</b> L3: POVERTY AS A CHALLENGE L-4 FOOD SECURITY IN INDIA	GROUP DISCUSSION ON POVERTY ALLEVIATION PROGRAMMS OF GOVERNMENT.	
<b>NOVEMBER</b>	<b>CIVICS</b>	DEBATE ON TOPIC	

	L4: WORKING OF INSTITUTION CIVICS L-5 DEMOCRATIC RIGHTS	"FUNDAMENTAL RIGHT VS DUTIES" SUMMARIZE THE RULE OF LAW IN INDIA.	
<b>DECEMBER</b>	<b>HISTORY</b> L4- FOREST SOCIETY & COLONIALISM L-5 PASTORALISTS IN THE MODERN WORLD. <b>GEOGRAPHY</b> L5:NATURAL VEGETATION & WILD LIFE	PREPARE PPT ON VARIOUS GROUPS OF PASTORAL, NORMADS THEIR SIMILARITIES AND DIFFERENCES.  INTERDISCIPLINARY PROJECT ALONG WITH GEOGRAPHY NATURAL VEGETATION & WILDLIFE	PT-3 ECO-4 CIVICS-4
<b>JANUARY</b>	<b>CIVICS</b> L-5 POPULATION REVISION & FINAL EXAM	FORM A REPORT AND COMPARE & ANALYSIS POPULATION DENSITY OF MP & BIHAR  MAPWORK- THE HIGHEST & LOWEST DENSITY OF POPULATION STATE.	
<b>FEBRUARY</b>	REVISION		FINAL EXAM FULL SYLLABUS

### ARTIFICIAL INTELLIGENCE

Month	Part	Unit	Lesson	Activity/ Practical	<u>SYLLABUS</u>
<b>April</b>	A	1	Communication Skill-I	Group Discussion	



<b>June</b>	B	6	AI THE BASIC UNDERSTANDING	Using MS Word Evolution OF AI	
<b>July</b>	A	2	Self- Management Skills –I	Create a Flow chart of Advantages and Disadvantages of Self Management Skills	<b>PT- 1</b> <b>CH-1 &amp; 6</b>
	B	7	AI AND ITS DOMAINS	Write an any Story In Word Editor. To Draw a Floor Plan of a School.	
<b>August</b>	B	8	AI:SOLUTION OF REAL WORLD ISSUES	Create a small game based On <b>AI</b> .	<b>PT- 2</b> <b>CH – 2 &amp; 7</b>
		9	AI : ETHICAL FRIENDE	Create a chart on the topic Potential Caused By AI Systems	
<b>September</b>	A	4	Entrepreneurial Skills – I	Create a chart on the topic different types Business style (by using Excel).	<b>MID TERM</b> <b>CH-1,2,6,7,8,10</b>
		5	Green Skills –I	Create a Document on the topic Benefits of Green Economy	
<b>October</b>	A	3	Information and Communication Technology Skills-I	Create a Power point presentation on the topic ICT skills.	
	B	10	INTRODUCTION TO AI PROJECT CYCLE	Group discussion on all the stages of AI Problem Scoping, Data Acquisition, Data Exploration, Modeling and Evaluation	
<b>November</b>	B	12	INTRODUCTION TO PYTHON & ITS PROJECT CYCLE WITH AI	PRACTICAL - Python Programming	
<b>December</b>	B	11	A VIEW ON NEURAL NETWORKS	Create a Power Point Presentation on the topic: Neural Network	<b>PT- 3</b> <b>CH-4 &amp; 10</b>
<b>January</b>	REVISION FOR FINAL TERM				<b>FINAL TERM</b> <b>FULL SYLLABUS</b>

SPORTS		
MONTH	CLASS	ACTIVITY
<b>APRIL- MARCH</b>	IX & X	<ul style="list-style-type: none"> <li>❖ SURYA NAMASKAR</li> <li>❖ GAME SKILLS FOOTBALL/BASKETBALL (BOYS/ GIRLS)  (DRIBBLING, RECEIVING, POSITIONS, DRILLS)</li> <li>CHESSE &amp; CARROM (BOYS)</li> <li>BADMINTON (GIRLS)</li> <li>❖ MARCH PAST</li> </ul>

**Note:-**

**House wise March Past and Band Group practice will be there in the MPT Period.**

1 <sup>st</sup> Week	March Past (House wise)
2 <sup>nd</sup> Week	MPT
3 <sup>rd</sup> Week	Aerobics
4 <sup>th</sup> Week	MPT

INTER- HOUSE TOURNAMENT (2025-26)	
<u>DATE</u> MONTH	PARTICULARS
<b>APRIL (25<sup>th</sup> &amp; 26<sup>th</sup>)</b>	<ul style="list-style-type: none"> <li>❖ 3<sup>rd</sup> to 5<sup>th</sup> (KABBADI) BOYS</li> <li>❖ 3<sup>rd</sup> to 5<sup>th</sup> (KHO-KHO) GIRLS</li> <li>❖ 6<sup>th</sup> to 8<sup>th</sup> (KABBADI) BOYS</li> </ul>

	<ul style="list-style-type: none"> <li>❖ 6<sup>th</sup> to 8<sup>th</sup> (KHO-KHO) GIRLS</li> <li>❖ 9<sup>th</sup> to 12<sup>th</sup> (KABBADI) BOYS</li> <li>❖ 9<sup>th</sup> to 12<sup>th</sup> (KHO-KHO) GIRLS</li> </ul>
<b>AUGUST</b> <b>29<sup>th</sup> AUGUST</b>	<ul style="list-style-type: none"> <li>❖ 6<sup>th</sup> to 8<sup>th</sup></li> </ul> FOOT BALL (BOYS & GIRLS)
<b>SEPTEMBER</b> <b>(26<sup>th</sup>, 27<sup>th</sup> &amp; 29<sup>th</sup>)</b>	<ul style="list-style-type: none"> <li>❖ 9<sup>th</sup> to 12<sup>th</sup></li> </ul> CRICKET (BOYS) BASKETBALL (GIRLS)
<b>DECEMBER</b> <b>(18<sup>th</sup> &amp; 19<sup>th</sup>)</b>	<ul style="list-style-type: none"> <li>❖ 1<sup>st</sup> &amp; 2<sup>nd</sup></li> </ul> CIRCUIT GAME <ul style="list-style-type: none"> <li>❖ 3<sup>rd</sup> to 5<sup>th</sup></li> </ul> CRICKET (BOYS) DODGE BALL (GIRLS)